

## **Grades 6-8**

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The Grades 6-8 Music Standards of Learning (middle school) will involve students in a higher level of music concepts and the further development of music skills through singing, playing instruments, moving, and listening. The standards encourage the reading of music notation and the assimilation of previous study in music toward understanding the mechanics of a music score. Students will explore the creative and expressive aspects of music through composing and arranging. Evaluation of music performances will allow students opportunities to apply music knowledge and experiences to new situations.

### **Perform**

- MS.1 The student will participate in a variety of music experiences as a means of studying the elements of music.
1. Demonstrate an understanding of melody patterns aurally and visually.
  2. Demonstrate an understanding of rhythm patterns aurally and visually.
  3. Demonstrate an understanding of harmony aurally and visually.
  4. Perform music with the voice and instruments.
- MS.2 The student will play and/or sing music from notation on the grand staff.
- MS.3 The student will participate in a variety of movement activities in the study of music.
1. Demonstrate a variety of styles, periods, and forms through structured and unstructured dance and movement.
  2. Demonstrate elements of music using body percussion and other physical responses.

### **Create**

- MS.4 The student will employ creativity in a variety of music experiences.
1. Discuss how a composer communicates ideas by manipulating elements of music.
  2. Improvise melodies, rhythms, and harmonies.
  3. Compose melodies, rhythms, and harmonies.
  4. Create arrangements of known melodies using traditional or non-traditional sound sources, including computer-related technology.

### **Investigate**

- MS.5 The student will describe performances, live or recorded, using music terminology.
1. Develop criteria for evaluating music performances.
  2. Identify music of diverse cultures including representative composers.
  3. Identify instruments, voice classifications (soprano, alto, tenor, bass) and a variety of performing ensembles aurally and visually.
  4. Investigate traditional and non-traditional sound sources.
- MS.6 The student will investigate music sounds, forms, styles, and genres through listening, discussing, writing, and performing.
- MS.7 The student will investigate the role of music in society.
1. Investigate careers in music.
  2. Identify the various uses of music in daily experience.

**Connect**

- MS.8      The student will demonstrate appropriate performance behavior as a participant and/or listener.
1.    Exhibit respect for the contributions of self and others within a music setting.
  2.    Demonstrate appropriate audience behavior for the context and style of music performed.
- MS.9      The student will identify and compare relationships between music and other disciplines.